

The Calling

The Pima County Joint Technical Education District

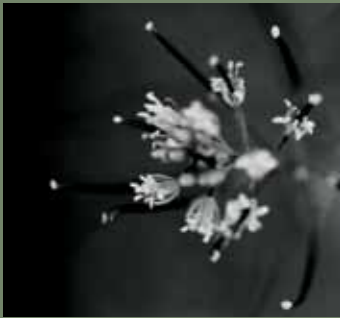
2010 ANNUAL REPORT



PIMA COUNTY
JTED
JOINT TECHNICAL
EDUCATION DISTRICT

The Calling | CONTENTS

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Flower images by Tanque Verde High School JTED Photography students. Instructor: Mike Ratajczak

The Cover

Martin Aguayo, working under the direction of JTED Nursing Services Program Manager Beth Francis, R.N., checks in on patient William Hite at Tucson Medical Center.

We deliver premier career and technical education in partnership with business, industry and community stakeholders.

The Pima County Joint Technical Education District #11 publishes *The Calling* annually in August. News reporters are welcome to quote from this publication and are asked to provide credit. Correspondence or inquiries should be addressed to: Pima County JTED, Office of Public Relations, 2855 W. Master Pieces Drive, Tucson, AZ 85741. All contents © 2010 Pima County JTED.

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Dear Pima County Resident:

One of my favorite songs from the Broadway show *Rent* has the line, "525,600 minutes, how do you measure, measure a year?" We played that song in May as more than 250 JTED students from high schools across Pima County filed into the Tucson Convention Center Music Hall for our annual Central Program Completion ceremony.

How do you measure a year? In classes, in new buildings, in dollars spent, in budget battles, in an Annual Report, or in students leaving for college or a career?

In 2009, we had 250 students enrolled in three central campus programs, and honored more than 100 seniors. This year we served more than 700 students with 12 central campus programs: Agriscience, Automotive, Aviation, Construction, Cosmetology, Early Childhood Education, Electrical Transmission, Fire Science, Law & Public Safety, Nursing Services, Web Design and Welding.

I was grateful that the family members and friends who filled the Music Hall could hear from the instructors how the rigorous curriculum of each program challenged their student, and how their student spent hundreds of hours above and beyond their core high school classes - or 1,600 hours in the case of our cosmetology students - to gain the skills necessary to enter a skilled profession. Even I was struck by the tremendous dedication and effort our students put forth. These students deserved the honor!

This fall we started providing new opportunities and started serving more students as we opened JTED @ Flowing Wells (Graphic Arts), JTED @ Empire (Allied Health and Nursing Services), JTED @ Indian Oasis/Baboquivari (Automotive Technologies), and JTED @ UPH/Kino (Project SEARCH for students with disabilities). We also opened JTED @ Camino Seco to mirror our JTED @ Master Pieces campus, offering Certified Nursing Assistant, Cosmetology, Law, Public Safety & Security, and Fire Services programs to students living on the East and South sides of Tucson. Combined, our Central and Satellite Programs, which are located in all public high schools, are serving approximately 22,000 students.

This spring we'll have much more to measure; grateful parents, jobs filled, and destinies planned. As taxpayers and concerned citizens, we can all be very proud of our students who are working hard to prepare themselves to be productive members of society.

"It's time now to sing out, tho' the story never ends, let's celebrate, remember a year in the life of friends."

Sincerely,

Alan L. Storm, Ph.D.
Superintendent/CEO



Martin found the career opportunity he needed while he sat in his homeroom class during his junior year. The teacher handed him a JTED pre-enrollment form and asked if he was interested in taking a class, and added that it was free. "I was reading the form and saw classes for construction and firefighting and then I saw Certified Nursing Assistant (CNA). I chose CNA because there will always be sick people. It's not like they're going to be laying off people in healthcare," he says.

The roughest part of getting through the CNA program for Martin was having to wake Adelina, feed her breakfast and get her ready for the day, then spend long days at school and not return home until 8 o'clock at night. He'd have a mere half hour or hour to spend with his daughter before her bedtime.

Now that Martin has passed his Arizona Board of Nursing CNA exam, he will begin working as a Certified Nurse Assistant at Handmaker Assisted Living. "They liked my work and told me if I was interested in a job to apply because they would hire me," he says. Martin will start his coursework to become a Registered Nurse at Pima Community College in December, and plans to earn his bachelor's degree in nursing at the University of Arizona. "JTED has given me an open door to a career, it has given me a better way to support my daughter," says Martin.

"I want people to know that it is possible to change your life around," he says. "You just have to listen and realize that there are always people to help you."

Martin says he'll likely stick with geriatric nursing. "Elderly patients have some great stories to tell, and they have very different personalities because the way they grew up is a lot different than the way we did," he says. "It makes me feel good to help them out and to be there for them because sometimes their family can't do that."

"I recognized Martin's drive and passion for healthcare before I even met him, as he worked through his online prerequisite course. His ability to solve problems, think critically and work with his peers, are the traits of a seasoned healthcare professional," says CNA Instructor Beth Francis, R.N., "Martin's compassion, and his natural ability to effectively communicate and connect with his patients will make him an extraordinary nurse."

"I think of Ms. Francis as a second mom, because if I ever have trouble outside of school or outside the clinical facility, I can always call her and she'll help me out. I'm going to be staying in touch with her for a while," says Martin.

JTED's Certified Nursing Assistant Program touching lives

Two days after Martin Aguayo celebrated his 16th birthday, his daughter, Adelina, was born. It hit Martin fast that he had to turn his life around. He could no longer afford to experiment with drugs, party, or get into fights, and he had to find a way to support his daughter.

He balanced being on the wrestling team at Pueblo High School with his school work, but gave up playing football so that he could become a responsible, loving dad.



Matthew Schneider can stand the heat

At 18 years of age, Matthew Schneider is ahead of many of his peers. It all started when he took a food and nutrition class just for fun during his sophomore year at Mountain View High School. Matthew enjoyed the class and started taking additional classes in Culinary Arts. "It just clicked that this is something I really love doing, and can see myself doing as a career," he says.

Matthew is working as a broiler cook at the Gallery Golf Club at Dove Mountain, and is pursuing an associate's degree in Culinary Arts at the Art Institute of Tucson. "I'm glad I have a sense of where I want to go, and to have the knowledge that I have at a young age. It's given

me a big advantage over a lot of people who are just coming into the culinary field and don't know what it's like."

At the Art Institute, Matthew's instructors recognize that he has more advanced skills than his classmates. "I still get treated exactly the same, I can just go a little bit further in my presentations and work," says Matthew. "My classes at JTED gave me a base knowledge of the kitchen flow, and a broad sense of the activities you actually do out in the workforce. The experience helped me, because my first classes at the Art Institute ended up being a lot of review – I was able to learn the same kinds of things in high school."

While Matthew knows what he wants to do for a career, he also knows he must always keep learning. "A lot of people might enjoy cooking at home, but then they get into the field and realize they can't handle it. You have to be dedicated, a really hard worker, and you have to always be willing to learn," he says. "If at any point you feel you know everything, then that is a good time to do something else. There is so much that I still want to learn, and I'll always be looking for a place where I can learn more."

When Matthew started taking Culinary Arts, the program was housed in an old home economics classroom that had four small cooking stations. Matthew was among the first class to work in the new state-of-the-art kitchens at JTED @ Mountain View. He says one of the most difficult times for him was actually when it came time to graduate and leave the program. "I know the kitchen will move on and it will continue to be a successful program, but I kind of wish I could keep being a part of it," he says. "I don't think I would be where I am in my school and career if I hadn't gotten some help from JTED."

“My classes at JTED gave me a base knowledge of the kitchen flow, and a broad sense of the activities you actually do out in the workforce.”

*Matthew Schneider
2010 graduate of the JTED Culinary Arts Program*



Learning en vogue at Ironwood Ridge

Ironwood Ridge High School's Fashion Design and Merchandising Program went up a size thanks to student demand.

Instructor Sarah San Jule says that students asked to stay in the Fashion Program one additional year, even if it meant repeating year two, Advanced Fashion. Fortunately that will not be the case, students will have new curriculum for a third year of Fashion. "My curriculum is ever changing, there's trends in fashion," says San Jule.

She plans to have her third year students pursue internships in their area of interest. "I want to help my students get into the career college of their choice," says San Jule. "We work on a large college and career project designed to get students prepared for the college application process, entrance essay, and admission portfolio."

Second year Fashion students are responsible for organizing a fashion event to benefit the community. Last year, students promoted the Heart and Sole Shoe Drive at their *Viva Glam Spring Fashion Show*. The event, which drew more than 700 people, raised more than \$4,500 to provide shoes to children at Keeling Elementary school. The shoe drive also received help from The Girls Empowerment Network (GEN Tucson), a community service-oriented girls club developed two years ago by San Jule.



"Fashion has always been a huge passion of mine, it has always been a creative outlet," she says. In addition to this year's fashion events, students will present their own window display in a retail shop at La Encantada.

Last summer students participated in a New York Fashion and Merchandising Tour. Students met with designers from Hugo Boss, and were treated to a tour of Tommy Hilfiger's offices by the designer's sister. They also met with representatives from Woman's Wear Daily and Fairchild Publications. San Jule's next dream for the Fashion Program is a trip to Milan, Italy.

a snapshot of technical skills:

Drawing and croquis illustration • large event planning • creation and presentation of a portfolio • visual merchandise display.

a snapshot of careers:

Design and illustration • visual merchandising • fashion marketing • event planning • textile design • costume design • visual communications

Dr. Lettes wins two prestigious Bioscience awards



In September, the Science Foundation Arizona named Pueblo Magnet High School JTED Bioscience teacher Andrew Lettes, Ph.D. their first Innovation Hero of the 2010-2011 school year.

"What Andrew Lettes demonstrates is that making science and math interesting and engaging

has a positive impact on student achievement and overall interest in pursuing these subjects beyond high school," says Darcy Renfro, Science Foundation Arizona Vice President. "Arizona needs STEM (Science, Technology, Engineering and Math) talent at all levels to help build a strong economy."

One month later, Dr. Lettes was notified that he had won the Arizona BioIndustry Association Michael A. Cusanovich Bioscience Educator of the Year Award. The award is bestowed upon an educator who, as a member of the faculty or administration of an educational institution, demonstrated the greatest leadership, creativity and/or actions to inspire students and encourage them in the biosciences.

In a letter to Dr. Lettes, State Senator Paula A. Aboud writes, "Your vision, innovation and creation of a bioscience program at Pueblo Magnet High School are commendable and well deserving of this great honor."

Dr. Lettes started the program at Pueblo with 20 students. There are now approximately 80 students in the school's beginning and advanced Bioscience classes.

JTED and partners find success with Project SEARCH

The Pima County JTED joined seven community partners to start the first Project SEARCH program in Arizona. Project SEARCH is a national program that brings employers, educators, and vocational and rehabilitation leaders together to create competitive employment opportunities for youth with disabilities.

Thirteen young men and women are attending JTED @ UPH/Kino, where they complete coursework and gain work experience as they participate in hospital worksite rotations.

The goal of Project Search is to give these talented students meaningful, marketable and transferable skills so they may be hired within a participating business, such as UPH Hospital, or by another firm in our community.



Members of the first Project Search class work in Medical Records, Facilities Management, Material Resources, Sterile Processing, Physical Therapy, Respiratory Therapy, Security Services, Laboratory, and Radiology at UPH Hospital.



Shelby Feehan, Jennifer Innes, and Nisa Figueroa have become valuable additions to the staff of UPH Hospital. Shelby and Nisa look forward to working in the nursing profession, and Jennifer hopes to find a career working with animals.



Tiffany Bolitho has worked with the Physical Therapy Department at UPH and says she looks forward to her rotations in Medical Records and Security. Her career goal is to either work in law enforcement or with young children.

Chris Compton joined the Material Resources Department at UPH for his rotation. His goal is to learn how to work on his own, and he says he'd eventually like to find a job performing maintenance at a school.



Wyatt Griffith has been doing an exceptional job at keeping Medical Records in order. His goal is to, "Do well in all I do, and be at my best each day." He says he'd like to work for UPH Hospital, and one day take care of the entire hospital.



Bianca Baker and Tawnie Sislow enjoy working in the Sterile Processing Department. They like to help people and hope to work in a hospital.



Project SEARCH Arizona Partners:

Division of Developmental Disabilities • Linkages • Rehabilitation Services Administration • Easter Seals Blake Foundation • Sonoran University Center for Excellence in Developmental Disabilities • TUSD Community Transition Programs • UPH/Kino Hospital • Pima County JTED

One Year...

In one year, the Pima County Joint Technical Education District built six state-of-the-art buildings on four new campuses to offer seven programs that will help move more students to careers and college.



JTED @ Empire offers Allied Health and Nursing Services programs in a 4,000 square-foot facility located in the heart of Empire High School in the Vail Unified School District. Approximately 100 students are either enrolled in JTED's Certified Nursing Assistant program or taking a Healthcare Fundamentals course in the new building. The facility features three large classrooms and a clinical lab for students to gain hands-on experience.



JTED @ Indian Oasis-Baboquivari features a large classroom with the latest technology, and a modern four-bay automotive shop. The 4,000 square-foot facility enabled JTED to turn a good Automotive Technologies program into a premier career and technical education experience for students who live on the Tohono O'odham Nation. Approximately 60 students are now enrolled in the program, which is up sharply from last year. Prior to the campus being built, students either worked on cars outside or had to ride 10 miles to work at the school district's transportation maintenance yard.

JTED Financials

Revenue

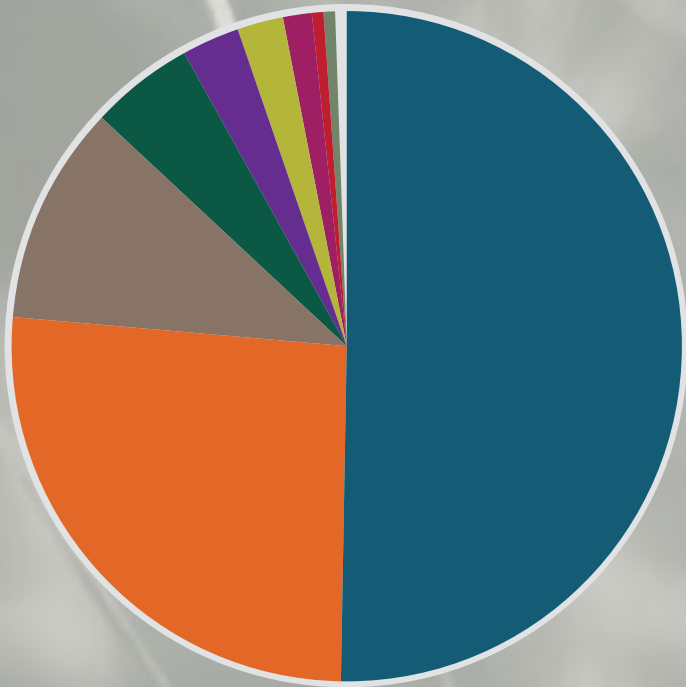
State Equalization Assistance	\$13,990,087.19
Property Tax Revenue	\$4,686,793.94
Carryover	\$3,557,262.24
County Equalization Assistance	\$990,214.80
Revenue Yet to Receive	\$732,072.35
Tuition (from non-member districts)	\$376,800.00
Rent	\$78,033.86
Misc Revenue	\$40,550.43
Fee for Service	\$15,110.09
Prop 301 Money	\$12,635.05
Interest	\$384.05
Total Revenue	\$24,479,944.00











Expenditures

Allocation to Districts and PCC Tuition	\$12,295,443.27
Central Learning Facility Purchase	\$6,400,699.28
Salaries	\$2,566,534.19
Technology, Furniture and Equipment	\$1,219,086.11
Supplies and Textbooks	\$667,502.30
Benefits	\$558,764.66
Purchased Professional Services	\$323,078.93
Rent, Repairs, Cleaning	\$143,334.33
Communications, Travel, Printing, Insurance	\$143,267.69
Dues and Memberships	\$71,005.90
Total Expense	\$24,388,716.66

These figures, the most recent at publication date, represent year-to-date revenue and expenses reported for the fiscal year July 1, 2009 to June 30, 2010.

JTED District Expenditures



-  Allocation to Districts and PCC Tuition
-  Central Learning Facility Purchase
-  Salaries
-  Technology, Furniture and Equipment
-  Supplies and Textbooks
-  Benefits
-  Purchased Professional Services
-  Rent, Repairs, Cleaning
-  Communications, Travel, Printing, Insurance
-  Dues and Memberships



JTED @ Flowing Wells offers a Graphic Design program that serves approximately 122 students. Half of the 2,500 square-foot facility houses a cutting-edge lab outfitted with 25 21.5-inch iMac G5 computers operating on Mac's most advanced operating system, Snow Leopard. The other half of the facility is dedicated to large format printers, an embroidery machine and screen printing equipment, which allows students to gain real life experience producing products with their designs to sell to the public or use to build a portfolio.



JTED @ Camino Seco, located on a 3.2 acre parcel at 22nd Street and Camino Seco, mirrors the JTED @ Master Pieces campus on Tucson's Northwest side, near River and Shannon Roads. Cutting Class JTED Academy of Cosmetology occupies the first 7,500 square-foot building. Buildings two and three on the campus, which are each 5,000 square-feet, house the Certified Nursing Assistant Program, Healthcare Fundamentals courses, the Fire Services program, and the Law, Public Safety and Security program.

The campus, which currently serves more than 400 students, is located within a 10 mile radius of eight public high schools, and is on a city bus route.

Time is a fair trade for helping students to follow an alternative path



Ken Goodman wants to make sure young people in Pima County don't wind up in college if they are students who want to learn a trade through an apprenticeship or other type of program instead. As the chairman of the Pima County Joint Technical Education District's Business and Industry

Advisory Committee, Ken works with fellow members of the business community to make sure students have options to pursue their career goals whether those paths includes college or not.

Goodman didn't need a four-year college degree to build his career. He learned his trade through an apprenticeship program, and has since risen through the ranks to become the President of Environmental Strategies, Inc., a commercial general contractor which specializes in environmental remediation. He now oversees every aspect of the company's operations.

When Robert Schlanger, a fellow small business owner who is now a JTED Governing Board member, delivered a presentation to the Pima County Small Business Commission in 2006, his goal was to get the group to endorse the passage of Proposition 400 on the ballot to establish the JTED as a public school district. As Goodman, who was vice-chair of the commission, learned more about JTED from Schlanger, he realized it was a way for him to help young people follow a path similar to the one he took to start a rewarding and successful career. "If a student's choice is to attend

a community college and then pursue a career in the trades, they have a lifeline by starting off with JTED. This is one of my passions. We help a lot of youth in Southern Arizona set out on the right path," says Goodman.

After voters approved the JTED, the Small Business Commission appointed Goodman to be a liaison with the newly formed district so that he could report back how the JTED was working, and if tax dollars were being spent in a judicious manner. "I'm also President of the Southeastern Arizona Carpenters' Apprenticeship Program, so I was a likely candidate to be the liaison with JTED," he says. After Schlanger won his seat on the Governing Board, Goodman was elected to chair JTED's Business and Industry Advisory Committee.

Members of the Business and Industry Advisory Committee give JTED input regarding the needs of the business community, they identify industry-relevant curriculum, and they offer advice regarding equipment purchases.

"I want to make sure the committee is always open to more participation from the public, because this is a tremendous opportunity for people to make a difference," says Goodman. "It's not the individuals who serve on the Business and Industry Advisory Committee who are important, but the students and their education.. The students are always our number one priority."



Raising the bar means getting down to business



When voters approved the Pima County JTED, the promise of the district was to prepare high school students to become a skilled workforce for local businesses. The Pima County JTED has made good on that promise by working hand in hand with business and industry leaders to shape the

curriculum of programs, to help redefine state standards, to select the right projects and equipment, and to give students the most relevant career and technical education possible.

JTED's Business and Advisory Committee has 18 advisory subcommittees comprised of business leaders, educators, and community members who offer guidance and support. Their level of participation and accomplishments are quickly becoming the envy of many other Joint Technical Education Districts nationwide, according to Jill Ranucci, Ph.D., Career and Technical Education (CTE) Director for Catalina Foothills Unified School District.

She facilitates the advisory committees for Audio Visual Technologies; Graphic Communications; Performing Arts; and Science, Technology, Engineering and Math (STEM). Dr. Ranucci has been invited to speak at several national conferences, and says everyone always wants to know how to get business people involved. "You treat them well and value their input," she says. "In return, they get the satisfaction of knowing that they have a voice regarding the curriculum for their future workforce."

Dr. Ranucci points out that there was no inter-district collaboration before the advisory committees were formed. "This partnership with industry not only affords teachers greater levels of collaboration, but it also validates our programs," she says. "When the advisory

committees offer a Master Class, our students not only get to see and hear from professionals, but they get the opportunity to work side by side with them and gain professional experience."

Last winter, the Audio Visual committee coordinated a Master Class for seven high school audio visual programs on outdoor lighting with professionals from both the television and film industry. This fall, the Graphic Communications committee is working with local professional photographers to offer a Master Class on the various aspects of commercial photography.

The Graphic Communications committee has partnered with Arizona Tech Prep to develop a website to facilitate Quick Fire competitions. High school students from across Pima County upload designs for various graphic design challenges held over an eight week period, and then are able to vote for their favorite designs online.

"We know for a fact that in this country we need more kids educated in STEM," says Dr. Ranucci. To meet that goal, the Engineering committee helped review programs and selected Project Lead the Way, a nationally recognized program which enables students to earn high school and college credit. "Here is a program that sells kids on STEM, because it is not only rigorous and relevant, but the activities and projects are fun, engaging and offer high-tech, hands-on learning," she says. "When JTED started, there were only one or two engineering programs and now there are eight. At Catalina Foothills High School alone we've grown from having 42 students in Engineering to more than a 115. We would not have experienced that kind of growth without input from our advisory committee."

"Here is a program that sells kids on STEM, because it is not only rigorous and relevant, but the activities and projects are fun, engaging and offer high-tech, hands-on learning,"

*Jill Ranucci, PhD
CTE Director for Catalina Foothills USD*

Career and Technical Student Organizations: Where classroom knowledge meets the real world

OMG, while students may learn 21st Century skills in the classroom, do you worry when it comes time for them to communicate in the real world that they'll leave a prospective employer or business partner ROFL?

Career and Technical Student Organizations (CTSO) are not only an integral part of JTED classes offered at local high schools and central campus locations, but they are required by the State of Arizona. Programs such as FFA, DECA, FCCLA, FBLA, HOSA and SkillsUSA sound like an alphabet soup, but they are effective bridges which help students develop leadership skills, hone their critical thinking abilities, and apply their classroom knowledge to real world situations.

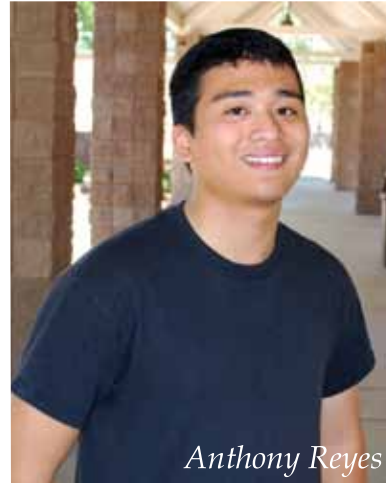


Caitie McCollow, who was a Certified Nursing Assistant student at JTED, is now a freshman studying nursing at Northern Arizona University. She and her classmates had the opportunity to compete at the Health Occupations Students of America (HOSA) national competition in Orlando, Florida.

"JTED and HOSA have prepared me not only for college, but for life," says Caitie. "I learned how to manage my time and maintain a high level of responsibility. HOSA prepared me to be a professional, to speak in front of an audience, to dress professionally, and to present myself maturely."

Caitie's mother, Connie McCollow, says, "JTED and HOSA seemed to open many doors for my daughter. It enabled her to make new friends from other schools, explore her world as an adult, and to think beyond high school."

Anthony Reyes plans to become a lawyer, so he took the Pima County JTED Law & Public Safety course last year to get a head start on his goal. The University of Arizona freshman competed in the SkillsUSA state and national competitions, winning first place at State and tenth place at Nationals.



"I've competed as part of a dance hip hop group in events across Arizona, but I've never competed to the extent where it was school versus school, where you had to base your presentation on your knowledge and understanding of the subject and apply that to a real situation." Anthony

says one of the most interesting parts of his CTSSO experience was learning how different people handle different situations. "We saw the best of the best from each city, and we were able to be one of the best as well. That was a unique experience."

Anthony adds a bit of advice for next year's class, "Have confidence and don't worry about what place you might win in a competition, just have fun. Ultimately, just have the same passion that our group had for this program, and show everyone what JTED really offers the community."

"JTED and HOSA have prepared me not only for college, but for life..."

*Caitie McCollow
Former Certified Nursing Assistant
Student at JTED*



that will enable JTED students to earn a math credit through a career and technical education program (CTE) such as Automotive Technologies.

The students would earn a math credit and CTE credit during their third year of the program by taking a two-hour block class. The program will be up and running for the classes of 2012 at Flowing Wells and Mountain View high schools, and at Palo Verde and Sahuaro high schools pending Tucson Unified School District final approval.

Math in CTE holds a lot of promise for students who might otherwise drop out of high school. The state of Arizona is requiring the class of 2013 to take four years of math to graduate. With the traditional high school track of math, that would mean all students would need to take trigonometry. According to Jessen, administrators from school districts across the State are concerned about both the success of students at that level of math, and finding highly qualified teachers to teach the additional classes.

Schools in Colorado and Michigan have successfully instituted programs that include a model where an auto teacher is teamed with a math teacher. The math teacher acts as a mentor while assisting the auto teacher in creating math curriculum to be inserted into the existing automotive technology's scope and sequence.

Jessen says that the Math-in-CTE project led by the National Research Center for CTE found that this method produced a positive impact on student learning and their transfer of learning.

This past summer, teachers participating in the Pima County JTED's Curriculum Writing Project started developing math/auto curriculum. The teams of writers are now meeting monthly to compare experiences and challenges, and to plan the writing of new lessons and assessments. As with all lessons developed by the Curriculum Writing Project, the new lessons will be posted on the JTED's Wiki for teachers to use.

Jessen hopes the Math-in-CTE initiative will be expanded to most CTE programs quickly. "We need to start looking at students as global learners, and not just piecemeal their education together," says Jessen. "Life doesn't send you a worksheet, and that's an important lesson to show kids."

Math-in-CTE: Keeping education relevant

Who hasn't sat in a math class and pondered the classic question regarding two trains 150 miles apart traveling toward each other along the same track? The real question is: Who actually spends their time calculating the arrival time of trains? In a world where students have become accustomed to instant gratification, it has become increasingly necessary to show them the relevance of what they are learning in class.

"Few people, besides math teachers like me, get paid to work math problems all day long. Everybody else in the world has to take the math skills they have and apply them to some real life problem," says Lee Jessen, an academic integration curriculum specialist and math teacher for 35 years. She is working on a pilot program

Central Campuses

JTED @ Master Pieces
JTED @ Camino Seco
JTED @ Empire
JTED @ Flowing Wells
JTED @ Indian Oasis/Baboquivari
JTED @ Mountain View
JTED @ Santa Rita
JTED @ Tanque Verde
JTED @ UPH/Kino

Serving all students who reside in
the following school districts:

Ajo
Amphitheater
Catalina Foothills
Flowing Wells
Indian Oasis/Baboquivari
Marana
Sahuarita
Santa Cruz Valley
Sunnyside
Tanque Verde
Tucson
Vail

*Photo: Wildflower on Parchment
Briana Scott*

*JTED Photography, Canyon Del Oro
Instructor: Lee Street*



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